RAMON RUIZ, Ph.D.

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PROFESSIONAL EXPERIENCE

CURRENT CLINICAL & FORENSIC PRACTICE

Psychological Consulting Services, LLC, Salem, MA

Associate in Forensic Psychology, Provides forensic and forensic neuropsychological consultation which offers specialized assessment and expert testimony in Juvenile, Superior, and Probate Courts. (January 2014 to present)

Hamilton-Wenham Regional School District, South Hamilton, MA

School Psychologist, Provides psychological and neuropsychological evaluations and formulates treatment plans for children and adolescents with a wide range of emotional, academic and developmental needs. Provides consultation to special and regular education teachers regarding students' learning, emotional and behavioral issues. (September 2008 to present)

PRIOR CLINICAL PRACTICE

Medford Public Schools, Medford, MA

School Psychologist/School Adjustment Counselor, Provided psychological and educational evaluations and formulated treatment plans for children and adolescents with a wide range of emotional, academic and developmental needs. Provided consultation to special and regular education teachers regarding students with a variety of learning, emotional and behavioral issues. Conducted individual and group therapy sessions for elementary school children enrolled in a self-contained Chapter 28 special education program (Adaptive Learning Program) designed to address their educational and socio-emotional needs. The caseload of the Adaptive Learning Program represented a variety of psychiatric conditions which included: PTSD, Depression, ADHD (all subtypes), Adjustment Disorder, Oppositional Defiant Disorder, learning disabilities, and Pervasive Developmental Disorders (i.e. Autism Spectrum Disorders). Co-chaired and participated on Teachers' Assistance Team at Dame Elementary School. (September 2002 – June 2004 and September 2006 to June 2007)

Wediko Children's Services, Boston, MA

Consultant/Clinician, Provided consultation services to teachers and administrators regarding the identification and treatment of children with a variety of emotional, educational and behavioral needs. Conducted school-based individual therapy sessions for children elementary through high school ages including both mainstream and alternative school settings in the Medford Public School District and the McKinley Alternative Public School in Boston, Massachusetts. Delivered

family therapy services to families with children with a wide range of emotional and special needs. Participated in the development of a Teachers' Assistance Team at McGlynn Elementary School in Medford, Massachusetts. (September 2001 – June 2002)

Chelsea Public Schools, Chelsea, MA

Lead School Psychologist, Conducted psychological and educational evaluations in both English and Spanish as well as created treatment plans for children and adolescents with a wide variety of emotional, academic and developmental needs. Consulted with special and regular education teachers regarding students' learning, emotional and behavioral issues. (January 1998 – June 2001)

Springfield Public Schools, Springfield, MA

School Psychologist, Provided psychoeducational evaluations and formulated treatment plans for children and adolescents with a wide range of emotional, academic and developmental needs. Provided consultation to special and regular education teachers regarding students' learning, emotional and behavioral issues. Developed and designed a database computer system to manage departmental referrals for psychological evaluations. Participated in administrative meetings with principals and other directors as part of a system-wide response to educational reform changes. (March 1995 – July 1997)

Salem Public Schools, Salem, MA

Special Education Coordinator/Psychologist, Functioned as the Special Education Team Chairperson, coordinated special education services for elementary and middle school students, developed Individualized Education Plans (I.E.P.s), facilitated inclusion models within mainstream classrooms, conducted psychological evaluations of students and consulted with special and regular education teachers regarding students' learning, emotional and behavioral issues. (September 1993 – February 1995)

PRIOR ACADEMIC PRACTICE

Department of Counseling and Applied Educational Psychology, Northeastern University, Boston, MA

Adjunct Faculty Lecturer. Responsibilities included all duties associated with four graduate courses: Consultation and Program Evaluation; Seminar in School Psychology; Individual Intelligence Testing; and Understanding Culture and Diversity, (Guest Lecturer).

EDUCATION & CLINICAL TRAINING

POST-DOCTORAL TRAINING

MassGeneral for Children at North Shore Medical Center, Salem, MA

Neurodevelopmental Center Postdoctoral Fellow. Full-time postdoctoral fellowship in Pediatric Neuropsychology. Responsibilities included conducting neuropsychological assessments on a diverse population of children and adolescents who presented with a range of cognitive and neurodevelopmental disorders; conducting initial interviews and feedback sessions with

parents/guardians; school consultation; report writing; case presentation; conducted outpatient therapy with children and their families. Postdoctoral fellows work as members of a multidisciplinary team of psychologists, social workers and psychiatrists. (September 2007 – August 2008)

EDUCATION & PRE-DOCTORAL TRAINING

Children's Hospital Boston/Harvard Medical School Department of Psychiatry, Boston, MA

Clinical Fellow in Psychology. 12-month APA approved clinical psychology internship in child and adolescent psychological assessment and neuropsychological assessment and treatment. Clinical rotations included: Pediatric Neuropsychology Service; Richmond Inpatient Psychiatry Service; Latino Outpatient Treatment Clinic; Pediatric Psychiatry Consultation Service at the Thalassemia Clinic; and Emergency Department. Administered neuropsychological batteries to patients with cancer in order to assess their post-surgical neuropsychological functioning and to assist in planning appropriate medical treatment. Provided individual and family therapy services within an inpatient milieu for patients with a range of psychiatric and medical conditions. Diagnoses included eating disorders, psychotic spectrum disorders, PTSD, and mood disorders. Conducted individual and family therapy services for predominantly Spanish-speaking Latino families. Advocated on behalf of these Latino patients and their families to help them access support and assistance from a variety of social services agencies such as the Department of Mental Health and public school systems. Acted as psychiatric consultant to the Emergency Department conducting assessments to determine appropriate dispositions and follow-up treatments for pediatric patients. Consulted on concomitant psychiatric needs of patients being treated medically at the Thalassemia Clinic. (September 2004 – August 2005)

Children's Hospital Boston/Harvard Medical School Department of Psychiatry, Boston, MA

Psychology Extern/Developmental Evaluation Center. Provided psychological evaluations and formulated treatment plans for children with a variety of developmental disabilities (e.g. autism, Asperger's, mental retardation). (September 1996 - November 1996)

Franciscan Children's Hospital, Brighton, MA

Psychology Practicum. Provided psychological assessment for children with special needs and conducted play therapy sessions. (Summer 1992)

Northeastern University, Boston, MA

Doctor of Philosophy, Counseling and School Psychology, September 2007
Dissertation: "The Role of Other-Oriented Empathy in Self-forgiveness Among Adolescent Males Under the Custody of the Massachusetts Department of Youth Services" Successfully defended May 2007; Graduated September 2007

Certificate of Advanced Graduate Studies, School Psychology, September 1994

Master of Education, School Adjustment Counseling, September 1994

Sacred Heart University, San Juan, Puerto Rico

PRE-DOCTORAL RESEARCH EXPERIENCE

Doctoral Dissertation Research,

Northeastern University, Boston, MA

Principal Investigator. "The Role of Other-Oriented Empathy in Self-forgiveness Among Adolescent Males Under the Custody of the Massachusetts Department of Youth Services" (May 2007)

PROFESSIONAL PRESENTATIONS

Third Hispanic Congress of Health Related Professions, March 2001, San Juan, Puerto Rico Presented paper entitled, "Spirituality as a Protective Factor for Latino Children and their Families."

LICENSURES

Licensed School Psychologist Licensed Psychologist Health Service Provider

HONORS AND AWARDS

Nominated to the Phi Delta Kappa Honor Society, May 1998

Recipient of Northeastern University's Minority Doctoral Fellowship, September 1997 – June 1999

PROFESSIONAL AFFILIATIONS

Current member of the American Psychological Association (APA)